# Welcome to 5th Grade Curriculum Night!!

with Mrs. Garrity, Miss Hennessey & Mrs. Smith

### Need to Know Information:

#### HOMEWORK

- Given Monday-Thursday...Minimally given on weekend
- Should take no more than a half an hour for the math a night
  - If students are not done after 30 minutes, parents can sign and date after the last problem students completed
- Students should be reading for at least a total of 100 minutes a week and keeping a log. It should be signed and returned on Monday mornings.
- Homework should be brought to and from school in homework folder
  - Pockets are labeled in folder to help. "Home" & "School"
  - Students <u>may not</u> call home when they forget their homework

#### Need to Know-Communication

#### SCHOOL ---- HOME

- Handouts will go home in homework folder
  - (Most families now receive the handouts via the digital backpack)
- We will communicate via e-mail and phone calls. Please do not hesitate to contact us, even if it is just to check in.
- Feel free to call 860-429-9391
  - MRS. G: ext. 201 or e-mail bgarrity@willingtonct.org
  - MISS H: ext. 202 or e-mail khennessey@willingtonct.org
  - MRS. S.: ext. 200 or e-mail tsmith@willingtonct.org
- PLEASE, PLEASE contact us with questions and concerns. We typically respond within 24 hours.



### Reading

- Students are expected to always have at least one book with them at all times
- Students are being taught how to choose a book that fits their abilities and needs
- Students have reading time scheduled throughout the day and also read when they complete work early
- To begin the year we read <u>The Lions of Little Rock</u> together
- We work on interacting with the text and supporting theories with text



#### **Book Clubs**

- Students are grouped into leveled books as the year progresses
- Meet and book talk assigned reading
- Write reading responses about ideas and questions they have on the text
- At Home Reading (at least 100 minutes every week)
  - $\circ$  Read a book
  - $\circ$  audio books

## Writing

#### Writer's Notebook

- Source of great stories. We have been banking a lot of different ideas here lately.
- Students will take a banked idea to write a complete process piece
- If you notice a real passion for writing within your student, a second writer's notebook for home would be very helpful

#### Writing Workshop

Individualized: Students will be using their own seed ideas as their topic when we are writing in the various genres. Genres students will be writing: personal narrative, personal essay, expository/ informational essay, poetry, and research

#### Need to Know (ongoing practice): 5H

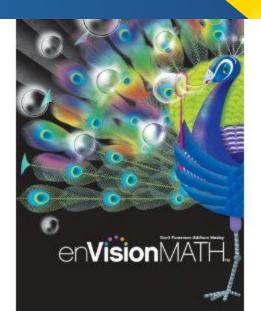
<u>Math Facts:</u> There will be a quiz typically at the end of our number sense multiplication and division units during the first few months of school. Students should be practicing their facts at home.
Students need to know these facts in order to be efficient and successful in math.
There are helpful website links on my school webpage to help students practice.

<u>Google Classroom & Envisions Program:</u> There will be resources available in both locations to support your learners with basic skills practice, as well as specific concepts being taught in class.

#### Math

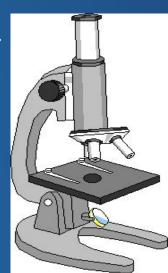
- We use the Envisions program published through Pearson
  - <u>www.pearsonrealize.com</u>
- Students can log on to their personalized account to:
  - $\circ$   $% \left( {{\mathbf{v}}_{i}} \right)$  view the textbook
  - view the educational videos
  - games and mathematical tools
- Students keep a math notebook
  - students will take notes daily
  - students will complete the practice problems in their notebook
  - students have the opportunity to take their notebook home to use when completing their homework

<u>\*\*\* review year at a glance for math topics\*\*\*</u>



#### Science

- Taught for the first and third quarters of the year.
- The units of the study:
  - Scientific Technology: scientific method
  - Physical Science: light
  - Physical Science: sound
  - Life Science: 5 senses
  - Earth Science: earth, moon, and sun
- Students will participate in the following activities during the learning process:
  - $\circ$  science labs and quizzes
  - non-fiction reading
  - $\circ$  note-taking
  - class discussions
  - videos and other media
  - performance tasks



### Social Studies

- Students will focus on social studies units for the second and fourth quarters of the year.
- Our units:
  - Explorers
  - Colonial Unit
  - Geography
    - 50 states and their capitals
    - Iandforms
    - map skills



- Students will explore their understanding through a variety of activities.
- Assessments: Students will not be taking tests (except for regions and state locations), but creating different projects and performance tasks.
- They will have identification quizzes for mastery of the 50 states.

# Need to Know (ongoing practice): 55

<u>State Geography:</u> Students will be expected to be practicing this outside of school throughout the year. Region quizzes and location of the states will be given during the second quarter.

<u>Google Classroom:</u> Resources and many assignments will be posted in Google Classroom.

#### The WIN Block (What I Need)

- 5th grade students have twice a week for 28 minutes each (56 minutes total).
- 6th grade students have 3x per week for 20 minutes each (60 minutes total).
- 7th and 8th grade students have everyday for 38 minutes (190 minutes total).

#### The WIN Block continued...

- Goal is to provide each student with targeted instruction that meets their unique learning style and/or needs.
- Student data is examined by the grade-level and subject team to determine best placement for each student during WIN.
- Groups can be changed as frequently as needed to best serve students (determined by the teacher team).
- Extra teachers are brought in to ensure that small flexible group sizes are maintained when possible.
- Time can be used for students who need support or for those who need further challenge.

#### Projects & Assessments

- Students will work in partnerships and small groups to create different performance projects displaying their understanding of the different essential questions for the unit.
- Some materials may need to be purchased and brought into school.
- Some project work may need to be completed as homework at home.
- Students will have two major assessments (U.S. geography) to check their understanding.

# Grading Policy

- Grading Policy for 5th grade (review handout)
- Standards based grading
  - 4= above grade level work
  - 3= at grade level work
  - 2= approaching grade level work
  - 1= below grade level work
- Students have opportunities to receive rewards for completing their homework regularly
- You can access graded assignments by logging into PowerSchool
  - please check in with office if you do not have a log-in

#### School and District Website

You can find:

- School Calendars
- Links to teachers' webpages
- Important School Information & forms
- Curriculum

www.hms.willingtonpublicschools.org

#### Special 5th Grade Events:

Whole group 5th grade events with planned activities
Fall Festival

- Reading & Writing celebration
- Reading Olympics
  - Reading competition
- Poetry Tea
  - Writing Celebration
- Colonial Field day

Before you leave, make sure to...

 Sign the sign-in sheet so we know who was here

• Fill out preferred contact sheet